

Comparison of LOMLOE Competencies and ISP Life Competencies

This document presents a comparison between the **key competencies of the LOMLOE (Spanish national curriculum for Secondary and Baccalaureate)** and the **Life Competencies from the international ISP (Big 5 Framework)**, along with pedagogical conclusions.

Comparative Table

ISP Domain (Big 5)	ISP Subcompetencies	Related LOMLOE Competencies	Similarities and Observations
Interpersonal	Collaboration	CE (Entrepreneurial), CPSAA (Personal and Social)	Cooperative work and active participation; LOMLOE adds an ethical dimension.
	Communication	CCL (Linguistic Communication), CP (Plurilingual)	Oral and written communication; LOMLOE emphasizes formal language mastery.
	Social-Emotional	CPSAA (Personal and Social), CC (Citizenship)	Self-awareness and empathy; LOMLOE links it to democratic and civic values.
Cognitive	Critical Thinking	STEM, CC, CCL	Critical thinking applied to science, society, and language.
	Creativity	CE (Entrepreneurial), CCEC (Cultural Awareness and Expression)	Innovation and creativity; LOMLOE broadens it to artistic and cultural domains.
	Curiosity	CPSAA (Learning to Learn), STEM	Curiosity as a driver of autonomous learning.
Global	Citizenship	CC (Citizenship)	Active citizenship and global ethics.
	Action	CE (Entrepreneurial), CC (Citizenship)	Social action and civic engagement.

	Intercultural Understanding	CP (Plurilingual), CCEC (Cultural)	Valuing diversity and intercultural understanding.
Digital	Literacy	CD (Digital Competence)	Critical and effective use of digital tools.
	Responsibility	CD (Digital), CC (Citizenship)	Ethical and responsible use of technology.
	Innovation	CE (Entrepreneurial), STEM	Creativity and technological innovation.
Self-Leadership	Wellbeing	CPSAA (Personal and Social)	Emotional wellbeing and self-regulation.
	Learning to Learn	CPSAA (Learning to Learn)	Autonomous and reflective learning.
	Confidence	CE (Entrepreneurial), CPSAA (Personal)	Self-confidence and personal leadership.

Conclusions

- **High structural alignment** between both competency frameworks.
- **LOMLOE** has a more **curricular and standards-based** focus, while the **ISP framework** is **formative and transversal**, centered on personal development and real-world application.
- **ISP** gives greater visibility to **personal leadership and emotional wellbeing (Self-Leadership)**, which are implicitly included within LOMLOE's **CPSAA**.
- Both promote **global citizenship**, though **LOMLOE** ties it more closely to democratic and constitutional values, while **ISP** projects it in a more **international and action-oriented** way.
- There is full alignment in the emphasis on **digital competence, innovation, and critical thinking**.
- **In synthesis:**
 - 👉 **LOMLOE** defines what students should learn,
 - 👉 while **ISP** emphasizes how they should apply it and the kind of person they should become.