



LAUDE

SAN PEDRO
INTERNATIONAL COLLEGE

Behaviour Policy
September 2020

Laude San Pedro International College

| Contact details | | |
|---------------------------------------|---------------------|---------------------------------|
| Principal | Amanda Hughes | a.hughes@laudesanpedro.com |
| Academic Heads | | |
| EYFS & Primary | Nicky de Comarmond | n.decomarmond@laudesanpedro.com |
| Secondary & Sixth Form | Catherine Davies | c.davies@laudesanpedro.com |
| ESO & Bachillerato | Carmen Beato | c.beato@laudesanpedro.com |
| ISP Deputy Regional Managing Director | Miguel Ángel Garrán | mgarran@ispschools.com |

1.0 Introduction

At Laude San Pedro we want all members of our community to have a shared understanding of our vision, values, standards, policies and procedures so that we can all work towards creating a positive and ambitious learning environment for the pupils in our care.

2.0 Rationale

We believe good behaviour is essential to create a learning environment in which everyone feels happy to work together and support each other's emotional and personal welfare.

3.0 Protocol

We understand that behaviour expectations are different at each age group but we continuously strive to ensure that we are teaching the students in our care how to behave properly.

We understand that in order to help students develop good behaviour all staff must follow the same expectations and work closely with families if there are any issues.

We understand that good behaviour is more likely to be achieved consistently if there are rewards and sanctions in place. *We are currently reviewing our rewards systems* with the students to create a positive rewards system that is strong, connected across the schools, and effective.

3.0 Age Appropriate Protocols

Whilst we have a range of tools and processes at each age group it is important to remember that we are educating young people about how to become happy and successful young adults so that they can achieve beyond their dreams. Therefore, these documents set out the stages and approaches used, but we expect the vast majority of issues to be managed with a gentle word and reminder.

3.1 EYFS and Primary school

- [“Do Be’s” - EYFS and Key Stage 1](#)
- [Key Stage 1 Scaled Response to Misbehaviour](#)
- [Key Stage 2 Code of Conduct](#)

3.2 Secondary and Sixth Form, ESO and BACH

- [Student Expectations](#)
- [Scaled Response to Misbehaviour](#)
- [Code of Conduct](#)

4.0 Interpretation

In this policy the term “senior manager” means a School Principal, Head and their designated deputies.

The school is owned by International Schools Partnership Services Limited,

The office is:

101 Wigmore Street

London

W1U 1QU

UK

5.0 Policy Tracker

| Date Created | Author | Revision due date |
|--------------|----------|-------------------|
| August 2020 | A Hughes | August 2021 |